



Psychology Pacing Guide

Unit	Target	Time period
1	<ul style="list-style-type: none">• I can describe the field of psychology and identify its origins.• I can discriminate the early psychological traditions of Structuralism, Functionalism, Gestalt psychology, Psychoanalysis, and Behaviorism.• I can discriminate the Psychoanalytic, the Behaviorist, the Humanistic, the Cognitive, and the Biopsychology/Neuroscience perspectives.• I can explain how the brain and nervous system is organized and explain their functions.• I can describe the basic components of genetics and illustrate their effects on behavior.	Aug 24-Sept 9
2	<ul style="list-style-type: none">• I can differentiate sensation and perception• I can explain the variations of attention levels that exist• I can hypothesize why eyewitness testimony is often unreliable• I can explain the mental and physiological processes of the five senses• I can explain how human beings perceive form and substance• I can explain what consciousness means and differentiate each state• I can explain sleeping and dreaming and their purposes• I can explain and analyze the reasons people try to control consciousness	Sept 12-Sept 27
3	<ul style="list-style-type: none">• I can illustrate how behaviors are acquired through the processes of classical conditioning, operant conditioning, and observational learning including their consequences• I can explain the process of memory• I can differentiate the stages of memory• I can explain the process of retrieval in terms of strategies, its phenomenon, and the effect that environment and mood/state of being can have• I can explain how people forget	Sept 28-Oct 14
4	<ul style="list-style-type: none">• I can explain the components of Cognitive Psychology including concept formation, problem solving, and decision making• I can explain the structure and components of language• I can differentiate the theories of how humans acquire language• I can define and explain intelligence in the terms of Vygotsky, Gardner, and Sternberg• I can explain how environment and biological factors influence and determine intelligence• I can explain the origins and history of psychological testing• I can explain all of the components of a good psychological	Oct 17-Nov 4



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	<p>test</p> <ul style="list-style-type: none">• I can explain some deterrents to good test taking	
5	<ul style="list-style-type: none">• I can describe motivation and differentiate the major theories of motivation• I can explain the three components of emotion• I can differentiate the major theories of emotion• I can name five of the basic emotions	Nov 7-Nov 16
6	<ul style="list-style-type: none">• I can explain the focus of social psychology• I can identify the primary theory (situation) or attribution when people treat others horribly• I can describe and explain the many behaviors people choose to exhibit while in a group or social situation• I can explain personality development according to Erikson• I can explain personality development according to Adler• I can explain Freud's psychodynamic theory of personality• I can explain the emphasis of Jung's theory of personality• I can identify the basis of personality tests	Nov 17- Dec 9
7	<ul style="list-style-type: none">• I can describe abnormal behavior• I can explain the medical-biological, the behavioral, the humanistic, and the socio-cultural models of abnormality• I can explain alternative causes of abnormal behavior• I can characterize anxiety disorders• I can characterize depressive/mood disorders• I can characterize dissociative disorders• I can characterize schizophrenic disorders• I can characterize personality disorders• I can characterize disorders related to violence	Dec 12- Jan 13